

Sonnet Writing Task Sheet

Your task is to write an English Sonnet. In order for it to be a proper English (or Shakespearean) sonnet, you must include the following elements:

- 14 lines
- Meter: iambic pentameter
- Rhyme scheme: abab, cdcd, efef, gg
- Volta

Category	A	B	C	D	F
Meter (20 points)	Student's poem is made up of lines consisting of 5 iambs (10 syllables total).	Student's poem is mostly made up of lines consisting of 5 iambs (10 syllables total), but deviates for one or two lines.	Student's poem is mostly made up of lines consisting of 5 iambs (10 syllables total), but deviates for three lines.	Student's poem fails to follow consistent meter.	Students shows no effort in establishing proper meter.
Rhyme (20 points)	Student's poem perfectly follows the appropriate rhyme scheme: abab, cdcd, efef, gg	Student's poem mostly follows the appropriate rhyme scheme: abab, cdcd, efef, gg, but there is one error.	Student's poem mostly follows the appropriate rhyme scheme: abab, cdcd, efef, gg, but there are two errors	Student's poem hardly follows the appropriate rhyme scheme: abab, cdcd, efef, gg, but there are three or more errors	Student shows no effort in establishing proper rhyme scheme.
Volta & Heroic Couplet (20 points)	Student's poem successfully includes a change in theme, idea, or perspective after the octave. Student concludes poem with heroic couplet	Student's poem is mostly successful in including a change in theme, idea, or perspective after the octave. Student concludes poem with heroic couplet	Student's poem is partially successful in including a change in theme, idea, or perspective after the octave. Student concludes poem with heroic couplet	Student's poem is barely successful in including a change in theme, idea, or perspective after the octave. Student concludes poem with heroic couplet	Students shows no effort to include either volta or couplet
Content (20 points)	Student's poem is entirely consistent in theme, and shows effort and creativity.	Student's poem is mostly consistent in theme, and shows effort and creativity.	Student's poem attempts to have a consistent in theme, and shows some effort and creativity, but is ineffective.	Student's poem lacks consistency in theme, and shows little effort and creativity.	Student's poem is void of any theme or creativity.
Grammar (20 points)	Student's poem has no grammatical errors.	Student's poem has one or two grammatical errors.	Student's poem has three grammatical errors.	Student's poem has four grammatical errors.	Student's poem has more than four grammatical errors.

Comments:

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